



Bilingual Learning Approach

Daily routine meets group and individual needs of children - Is flexible yet sequence is consistently done in both languages (English-Spanish) for children to develop language skills and understanding of processes, all by playing and exploring through Art.

There are smooth, consistent transitions between daily events.

Small group activities are available as both self and teacher selected.

Materials and books are available in different Art subjects and in both English and Spanish languages – arranged and promoted in an inviting setting.

Center has different areas – organized for independent use with age and developmentally appropriate materials.

Children's work predominates – some three dimensional – displayed at eye level.

Not a lot of waiting – children are guided to be involved through interesting and interactive teaching.

Self help skills are promoted in all activities – feeding, dressing, hygiene, problem solving.

Children receive positive guidance and positive reinforcement through words and actions.

All groups share both English and Spanish native speakers teachers.